



# GOGAMUKH COLLEGE

(NAAC Accredited with Grade 'B')

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## Students' Feedback Analysis Report

### Academic Year: 2020-21

**Total Questions = 52**

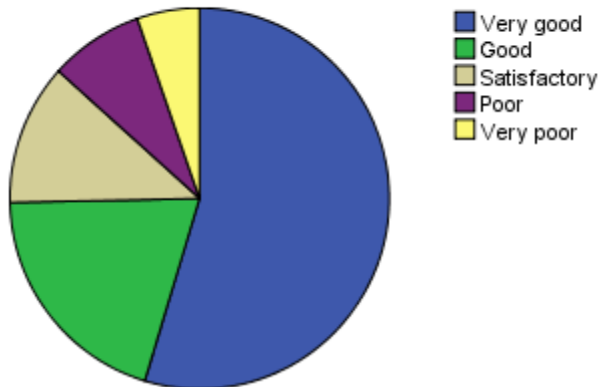
The College maintains an Institution Level Feedback Report. Feedback on curriculum and infrastructure is collected in a specific format from students. The results are formulated by statistically quantifying the received feedback forms. Analysis of Feedback is collected on specific Performa (Courses, Syllabi, Subject Evaluation and Teacher, Infrastructure and Administration) from Students.

### 1. Knowledge of the teacher on the subject

Knowledge of the teacher on the subject

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	54.7	54.7	54.7
Good	15	20.0	20.0	74.7
Satisfactory	9	12.0	12.0	86.7
Poor	6	8.0	8.0	94.7
Very poor	4	5.3	5.3	100.0
Total	75	100.0	100.0	

### Knowledge of the teacher on the subject



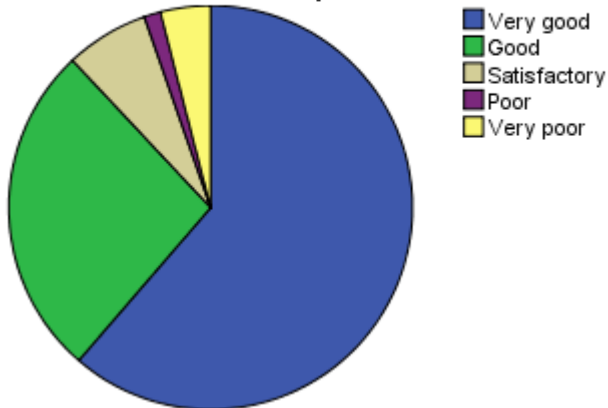
The majority of respondents 54.7% rated the teacher's knowledge as "Very good," indicating a high level of proficiency. Additionally, 20% rated it as "Good." This suggests that a significant proportion of students acknowledge the teacher's strong grasp of the subject matter. Merely 12% of students believe that teachers possess only a satisfactory level of knowledge in the respective subjects. Conversely, an additional 5.3% of students hold a slightly different perspective, asserting that teachers exhibit a lesser degree of proficiency in the relevant subject matter

### 2. Clarity and understand-ability of Teacher's explanation

Clarity and understand-ability of Teacher's explanation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	46	61.3	61.3	61.3
Good	20	26.7	26.7	88.0
Satisfactory	5	6.7	6.7	94.7
Poor	1	1.3	1.3	96.0
Very poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	

### Clarity and understand-ability of Teacher's explanation



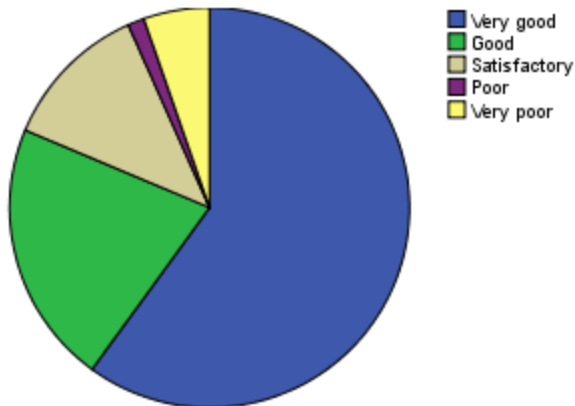
The majority of participants 61.3% rated the clarity and understandability of the teacher's explanation as "Very good," indicating a high level of effectiveness in communication. Additionally, 26.7% rated it as "Good". While 6.7% of students perceive that teachers demonstrate a satisfactory level of clarity and understandability in their explanations. In contrast, a minority, comprising only 4% of students, believe that teachers exhibit a lower standard of clarity and understanding in their explanations. The substantial percentage of respondents rating the teacher's clarity as "Very good" suggests that the teacher excels in conveying information in a clear and understandable manner. This positive feedback highlights a key strength that contributes to a conducive learning environment.

### 3. Friendly & openness to student

Friendly & openness to student

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	45	60.0	60.0	60.0
Good	16	21.3	21.3	81.3
Satisfactory	9	12.0	12.0	93.3
Poor	1	1.3	1.3	94.7
Very poor	4	5.3	5.3	100.0
Total	75	100.0	100.0	

### Friendly & openness to student



The feedback on friendliness and openness to students is overwhelmingly positive; with 60% of respondents rating the experience as "Very Good" and 21.3% as "Good" respectively. This high percentage reflects a welcoming environment and positive rapport between staff and students. While a small percentage found the interaction only "Satisfactory," accounting for 12% of responses, the overall sentiment is one of satisfaction and appreciation. The institution should celebrate the majority's positive experiences while considering targeted improvements to address the needs of the smaller group who found the interaction only "Satisfactory." This feedback report serves as a valuable tool for continuous enhancement of the institution's commitment to creating a friendly and open atmosphere for students. While Only 1.3% of respondents rated the friendliness as "Poor" and 5.3% "Very Poor." This suggests a relatively low occurrence of negative experiences in terms of friendliness.

#### 4. Whether the teacher dictates note only without explanation

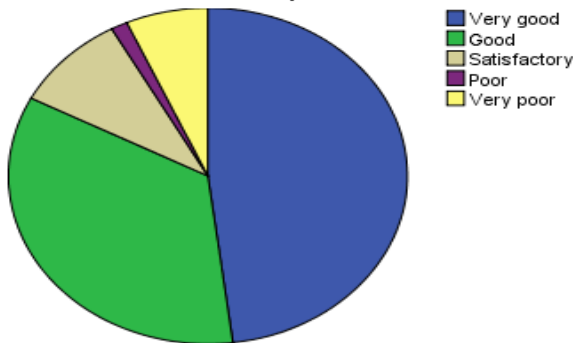
Whether the teacher dictates note only without explanation

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	36	48.0	48.0	48.0
Good	26	34.7	34.7	82.7
Satisfactory	7	9.3	9.3	92.0
Poor	1	1.3	1.3	93.3
Very poor	5	6.7	6.7	100.0

**Whether the teacher dictates note only without explanation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	36	48.0	48.0	48.0
Good	26	34.7	34.7	82.7
Satisfactory	7	9.3	9.3	92.0
Poor	1	1.3	1.3	93.3
Very poor	5	6.7	6.7	100.0
Total	75	100.0	100.0	

**Whether the teacher dictates note only without explanation**

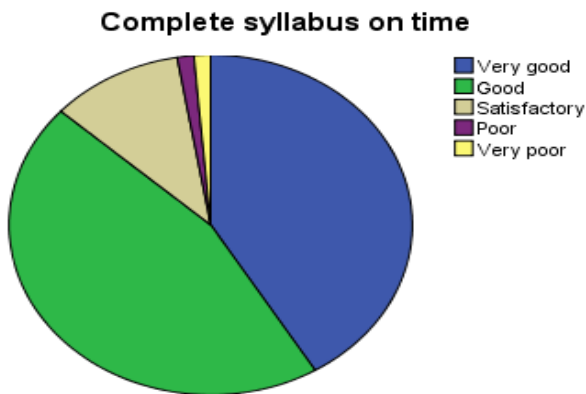


The feedback on the teacher's approach to dictating notes without explanation reveals a predominantly positive response, with 48% of respondents providing rating as "Very Good" and 34.7% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 9.3% of respondents indicated a less favorable experience by rating it as "Satisfactory," 1.3 % "Poor," and 6.7% "Very poor," it's essential to recognize the majority sentiment and acknowledge the success of the current approach. Overall, the report suggests a generally positive perception of the teacher's approach to dictating notes, with opportunities for refinement based on the input of a smaller percentage of respondents.

**5. Complete syllabus on time**

**Complete syllabus on time**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	31	41.3	41.3	41.3
Good	34	45.3	45.3	86.7
Satisfactory	8	10.7	10.7	97.3
Poor	1	1.3	1.3	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	



The feedback on the teacher's ability to complete syllabus in time reveals a predominantly positive response, with 41.3% of respondents providing rating as "Very Good" and 45.3% as "Good". This indicates that a significant majority appreciates the teaching method employed, finding it effective and satisfactory. While 10.7% of respondents indicated a less favorable experience by rating it as "Satisfactory," 1.3% "Poor" and "Very poor". Overall, the report suggests a generally positive perception of the teacher's ability to complete syllabus in time, with opportunities for refinement based on the input of a smaller percentage of respondents.

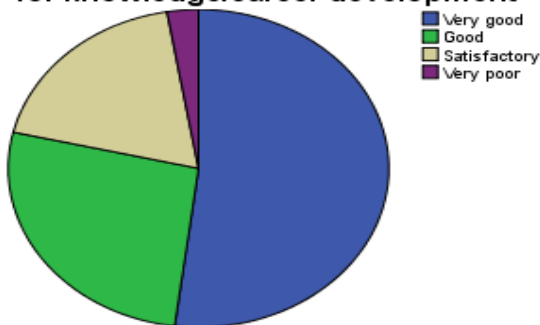
**6. Teachers cover topics out of syllabus for knowledge/career development**

**Teacher cover topics out of syllabus for knowledge/career development**

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	39	52.0	52.0	52.0
	Good	20	26.7	26.7	78.7
	Satisfactory	14	18.7	18.7	97.3
	Very poor	2	2.7	2.7	100.0
	Total	75	100.0	100.0	

**Teacher cover topics out of syllabus for knowledge/career development**



The feedback on teachers covering topics beyond the syllabus for knowledge and career development is generally positive, with 52% of respondents providing ratings of "Very Good" and 26.7% as "Good." This indicates a widespread appreciation for the inclusion of supplementary material that goes beyond the prescribed curriculum. The majority perceives this approach as beneficial for their knowledge and career development. While 18.7% of respondents rated the coverage of topics as only "Satisfactory," including 2.7% who rated it as "Very Poor," it is essential to acknowledge the strong cumulative percentage of positive responses. Overall, the report suggests a commendable effort by teachers in covering additional topics for the holistic development of student.

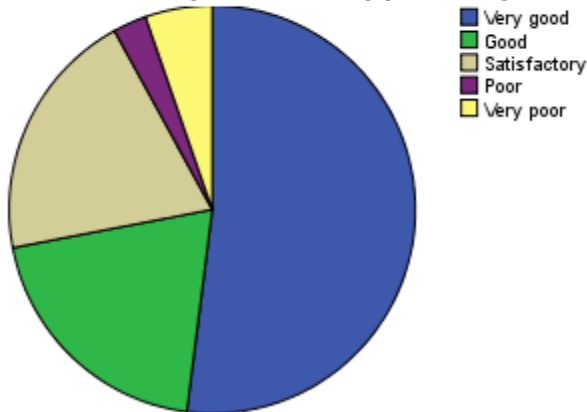
### 7. Integration of theory and Practical classes (wherever applicable)

**Integration of theory and Practical classes (wherever applicable)**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	39	52.0	52.0	52.0

Good	15	20.0	20.0	72.0
Satisfactory	15	20.0	20.0	92.0
Poor	2	2.7	2.7	94.7
Very poor	4	5.3	5.3	100.0
Total	75	100.0	100.0	

### Integration of theory and Practical classes (wherever applicable)



The feedback on the integration of theory and practical classes reveals a range of perspectives, with 52% of respondents rating it as "Very Good" and 20% as "Good." However, it's crucial to note that 20% of respondents expressed rating it as "Satisfactory", while 2.7% as "Poor," and as 5.3% as "Very Poor." This indicates a significant portion of students who find the integration less than satisfactory. To address these concerns, the institution should prioritize obtaining more detailed feedback from those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges and areas for improvement. The report underscores the need for a comprehensive review and potential restructuring of the integration of theory and practical classes to enhance the overall learning experience for all students.

### 8. Overall experience with internal assessment

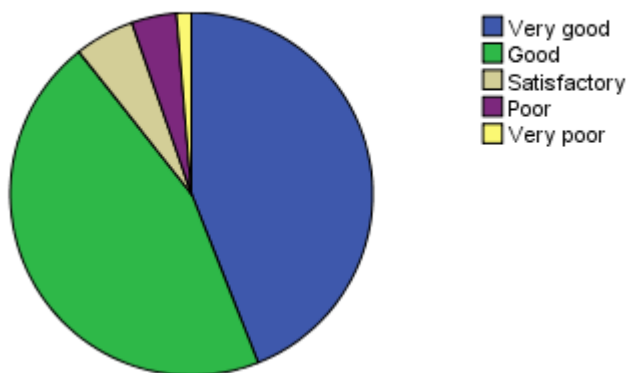
#### Overall experience with internal assessment

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	33	44.0	44.0	44.0
	Good	34	45.3	45.3	89.3
	Satisfactory	4	5.3	5.3	94.7
	Poor	3	4.0	4.0	98.7
	Very poor	1	1.3	1.3	100.0
	Total	75	100.0	100.0	

### Overall experience with internal assessmen

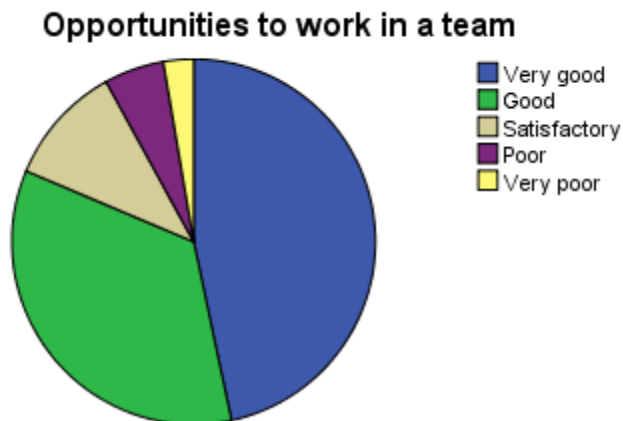


The feedback on the overall experience with internal assessment showcases a predominantly positive sentiment, with 44% of respondents providing ratings of "Very Good" and 45.3% as "Good." This suggests that a significant majority perceives the internal assessment process positively. However, it's crucial to acknowledge that some students expressed less favorable experiences, including 5.3% rating it as "Satisfactory," 4% as "Poor," and 1.3% as "Very Poor." To address the concerns raised by this minority, the institution should seek more detailed feedback to understand specific challenges and areas for improvement. While celebrating the majority's positive experiences, the report emphasizes the importance of refining the internal assessment process to ensure a more universally satisfactory and effective evaluation for all students.

## 9. Opportunities to work in a team

### Opportunities to work in a team

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	35	46.7	46.7	46.7
Good	26	34.7	34.7	81.3
Satisfactory	8	10.7	10.7	92.0
Poor	4	5.3	5.3	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	



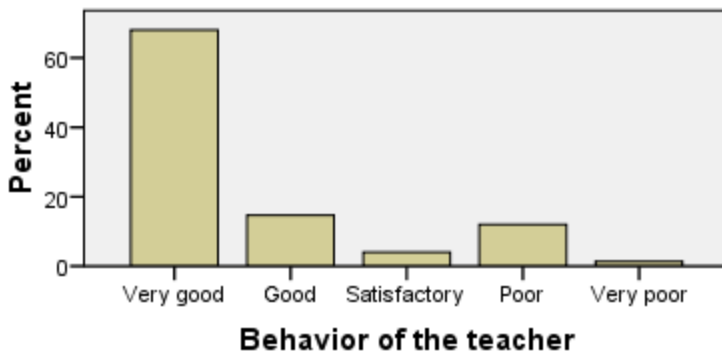
The feedback on opportunities to work in a team reflects a mixed perception, with 46.7% as “Very good” and as 34.7% “Good” However, it is noteworthy that only 10.7% rating it as "Satisfactory," 5.3% as "Poor," and 2.7% as "Very Poor." This suggests that there is a substantial portion of students who perceive the opportunities to work in a team less favorably. To address this, the institution should delve deeper into the feedback provided by those who rated it as "Satisfactory," "Poor," or "Very Poor" to identify specific challenges or limitations. While acknowledging the majority's positive experiences, the report emphasizes the importance of refining team collaboration opportunities to ensure a more universally satisfactory and enriching experience for all students.

## 10. Behavior of the teacher

**Behavior of the teacher**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	51	68.0	68.0	68.0
Good	11	14.7	14.7	82.7
Satisfactory	3	4.0	4.0	86.7
Poor	9	12.0	12.0	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**Behavior of the teacher**

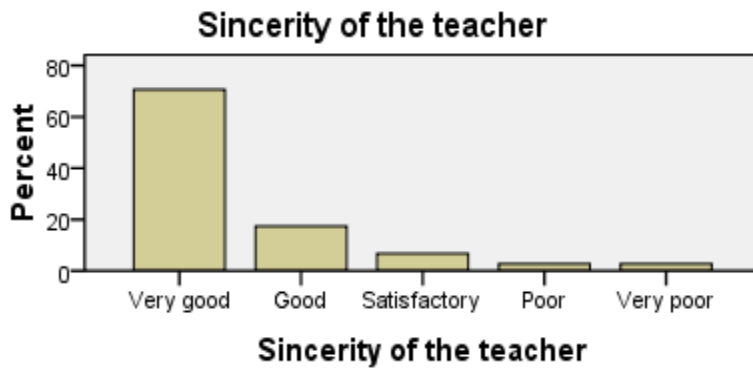


The feedback on the behavior of teachers indicates an overwhelmingly positive perception, with 68% of respondents providing ratings as "Very Good" and 14.7% as "Good". This reflects a strong endorsement of the teachers' conduct within the learning environment. While 4% of respondents rating it as "Satisfactory," 12% as "Poor," and 1.3% as "Very Poor," it's essential to acknowledge the robust cumulative percentage of positive responses. Overall, the report underscores the commendable behavior of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the behavior less than satisfactory.

**11. Sincerity of the teacher**

**Sincerity of the teacher**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	53	70.7	70.7	70.7
Good	13	17.3	17.3	88.0
Satisfactory	5	6.7	6.7	94.7
Poor	2	2.7	2.7	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

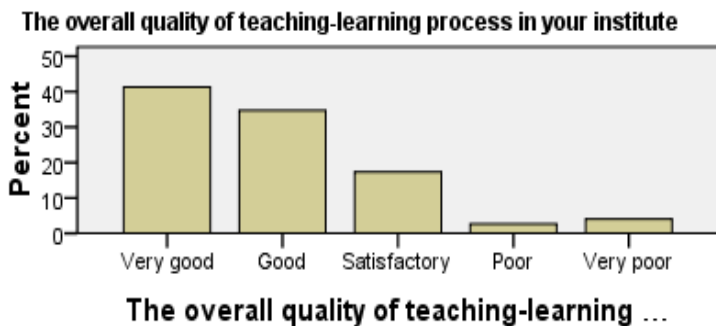


The feedback on the sincerity of the teachers reflects an overwhelmingly positive perception, with 70% of respondents providing ratings of "Very good" and 17.3% as "Good." This indicates a high level of trust and confidence in the sincerity of the teaching staff. While 6.7% rating it as "Satisfactory," 2.7% as "Poor," and "Very Poor," it is crucial to acknowledge the substantial cumulative percentage of positive responses. Overall, the report underscores the commendable sincerity of the majority of teachers, while recognizing the opportunity for refinement based on the input from a minority of respondents who found the sincerity less than satisfactory.

**12. The overall quality of teaching-learning process in your institute**

**The overall quality of teaching-learning process in your institute**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	31	41.3	41.3	41.3
	Good	26	34.7	34.7	76.0
	Satisfactory	13	17.3	17.3	93.3
	Poor	2	2.7	2.7	96.0
	Very poor	3	4.0	4.0	100.0
	Total	75	100.0	100.0	



The feedback on the overall quality of the teaching-learning process in the institute reveals a predominantly positive perception, with 41.3% of respondents providing ratings of "Very Good" and 34.7% as "Good." This indicates a high level of satisfaction and effectiveness in the teaching-learning methods employed. While the 17.3% rating it as "Satisfactory," 2.7% as "Poor," and 4% as "Very Poor". Overall, the report underscores the commendable quality of the teaching-learning process, with an opportunity for refinement based on the input from a minority of respondents who found the overall quality less than satisfactory.

### 13. Library facilities

#### Library facilities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	29	38.7	38.7	38.7
	Good	18	24.0	24.0	62.7

Satisfactory	17	22.7	22.7	85.3
Poor	3	4.0	4.0	89.3
Very poor	8	10.7	10.7	100.0
Total	75	100.0	100.0	



**Library facilities**

The feedback on library facilities reflects a predominantly positive perception, with 38.7% of respondents providing ratings of "Very good" and 24% "Good." This suggests a high level of satisfaction with the library resources and services. While with 22.7% rating it as "Satisfactory," 4% as "Poor," and 10.7% as "Very Poor," it is important to acknowledge the robust cumulative percentage of positive responses. To address the concerns raised by the smaller group, the institution may consider seeking more detailed feedback to identify specific areas for improvement in library facilities. Overall, the report highlights commendable library facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

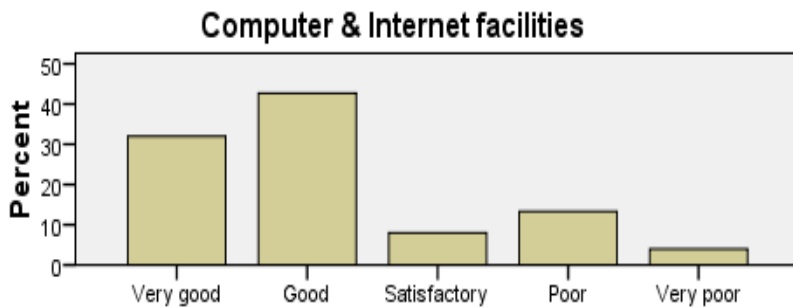
#### **14. Computer & Internet facilities**

**Computer & Internet facilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	32.0	32.0	32.0
Good	32	42.7	42.7	74.7
Satisfactory	6	8.0	8.0	82.7
Poor	10	13.3	13.3	96.0
Very poor	3	4.0	4.0	100.0

**Computer & Internet facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	24	32.0	32.0	32.0
	Good	32	42.7	42.7	74.7
	Satisfactory	6	8.0	8.0	82.7
	Poor	10	13.3	13.3	96.0
	Very poor	3	4.0	4.0	100.0
	Total	75	100.0	100.0	



**Computer & Internet facilities**

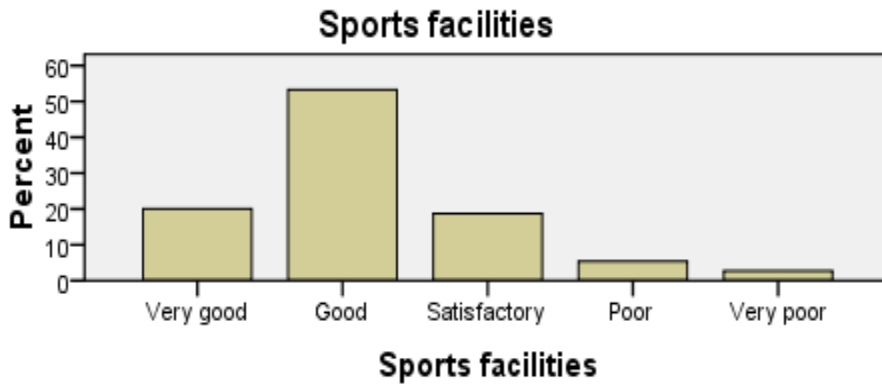
The feedback on computer and internet facilities indicates an overall positive perception, with 32% and 42.7% of respondents providing ratings of "Very Good" and "Good" respectively. This suggests a commendable satisfaction with the available technological resources. While the 8% rating it as "Satisfactory," 13.3% as "Poor," and 4% as "Very Poor," it is important to recognize the substantial cumulative percentage of positive responses. Overall, the report highlights effective computer and internet facilities, with an opportunity for refinement based on the input from a minority of respondents who found the facilities less than satisfactory.

**15. Sports Facilities**

**Sports facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	15	20.0	20.0	20.0

Good	40	53.3	53.3	73.3
Satisfactory	14	18.7	18.7	92.0
Poor	4	5.3	5.3	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	



Based on the feedback received from 75 respondents regarding the sports facilities, the distribution of opinions is as follows: 2.7% rated the facilities as "Very poor," 5.3% as "Poor," 18.7% as "Satisfactory," 53.3% as "Good," and the majority, 20% considered them "Very good." The overall estimate shows that a significant portion of respondents had positive impressions of the sports facilities, with the majority rating them as either "Good" or "Very good."

## 16. Gymnasium facilities

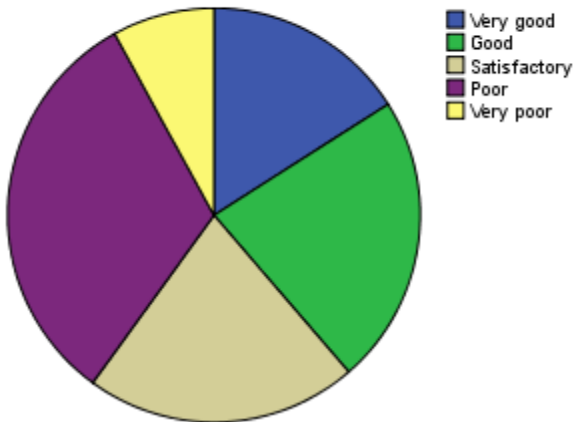
**Gymnasium facilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	12	16.0	16.0	16.0
Good	17	22.7	22.7	38.7
Satisfactory	16	21.3	21.3	60.0
Poor	24	32.0	32.0	92.0



Very poor	6	8.0	8.0	100.0
Total	75	100.0	100.0	

### Gymnasium facilities



The feedback on the gymnasium facilities, based on responses from 75 students, reveals a diverse range of opinions. Approximately 8% rated the facilities as "Very poor," while 32% considered them "Poor." An additional 21.3% found the facilities to be "Satisfactory". However, a significant majority expressed positive views, with 22.7% rating the facilities as "Good" and 16% as "Very good." The data indicates that a substantial portion of respondents had a favorable perception of the gymnasium facilities, emphasizing the importance of acknowledging both positive and negative feedback to make informed improvements.

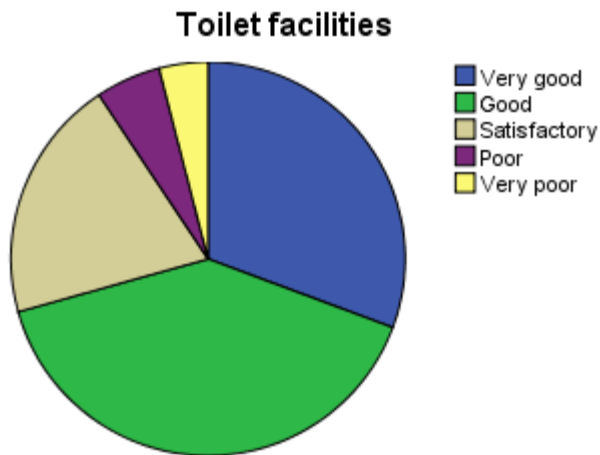
### 17. Toilet facilities

#### Toilet facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	23	30.7	30.7	30.7
Good	30	40.0	40.0	70.7
Satisfactory	15	20.0	20.0	90.7
Poor	4	5.3	5.3	96.0
Very poor	3	4.0	4.0	100.0

**Toilet facilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	23	30.7	30.7	30.7
Good	30	40.0	40.0	70.7
Satisfactory	15	20.0	20.0	90.7
Poor	4	5.3	5.3	96.0
Very poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	



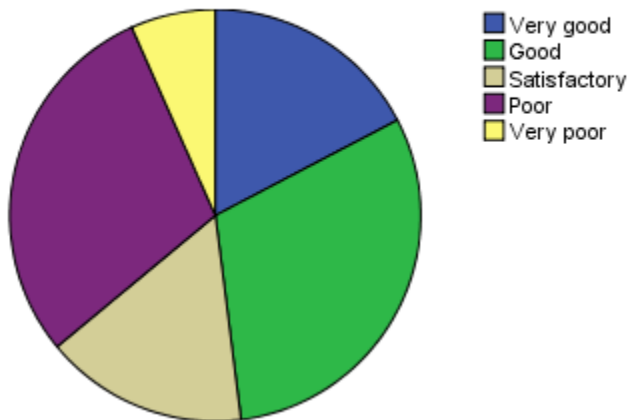
The feedback on the toilet facilities, gathered from 75 respondents, illustrates a range of opinions. About 4% deemed the facilities "Very poor," while 5.3% rated them as "Poor." In contrast, a substantial 20% found the facilities to be "Satisfactory," and 40% and 30.7% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

**18. Girls/Boys Common Room facilities**

**Girls/Boys Common Room facilities**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	13	17.3	17.3	17.3
	Good	23	30.7	30.7	48.0
	Satisfactory	12	16.0	16.0	64.0
	Poor	22	29.3	29.3	93.3
	Very poor	5	6.7	6.7	100.0
	Total	75	100.0	100.0	

### Girls/Boys Common Room facilities

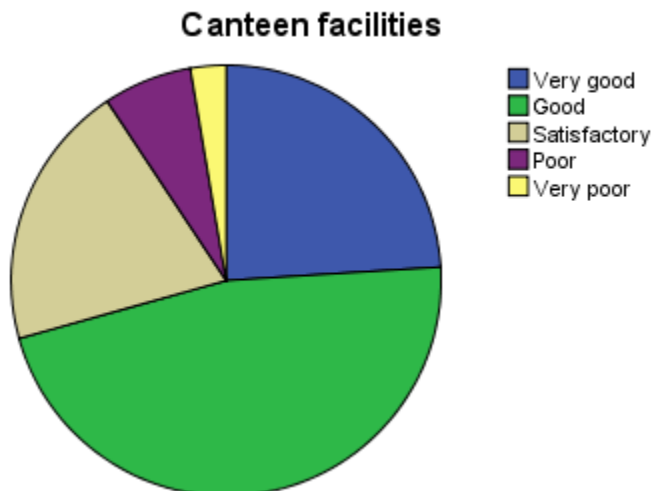


The feedback on Girls/Boys Common Room facilities, derived from responses of 75 individuals, reflects a diverse range of opinions. Approximately 6.7% of respondents rated the facilities as "Very poor," while 29.3% considered them "Poor." In contrast, a significant portion, 30.7%, deemed the facilities "Good," and 17.3% rated them as "Very good." Despite positive feedback, it's essential to address the concerns raised by the 6.7% who found the facilities "Very poor" and the 29.3% who rated them as "Poor" to ensure comprehensive improvement in the Girls/Boys Common Room facilities.

### 19. Canteen facilities

#### Canteen facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	18	24.0	24.0	24.0
Good	35	46.7	46.7	70.7
Satisfactory	15	20.0	20.0	90.7
Poor	5	6.7	6.7	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	



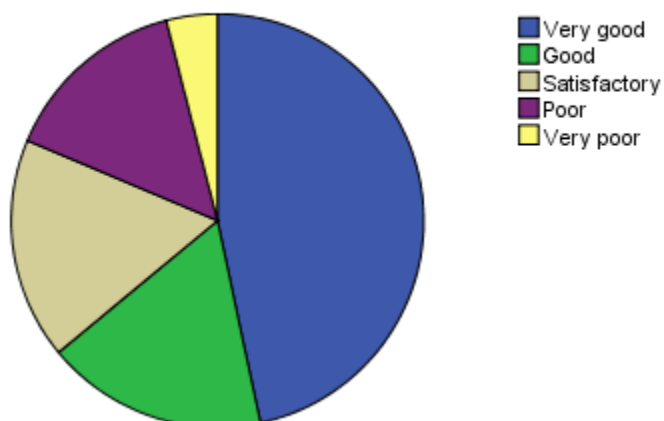
The feedback on the Canteen facilities, gathered from 75 respondents, illustrates a range of opinions. About 2.7% deemed the facilities "Very poor," while 6.7% rated them as "Poor." In contrast, a substantial 20% found the facilities to be "Satisfactory," and 46.7% and 24% of respondents considered them "Good" and "Very good," respectively. While there is room for improvement, particularly in the "Very poor" and "Poor" categories, the overall feedback suggests a relatively positive perception of the toilet facilities, emphasizing the need to address specific areas for enhancement based on the gathered insights.

## 20. Drinking water facilities

### Drinking water facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	35	46.7	46.7	46.7
Good	13	17.3	17.3	64.0
Satisfactory	13	17.3	17.3	81.3
Poor	11	14.7	14.7	96.0
Very poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	

### Drinking water facilities



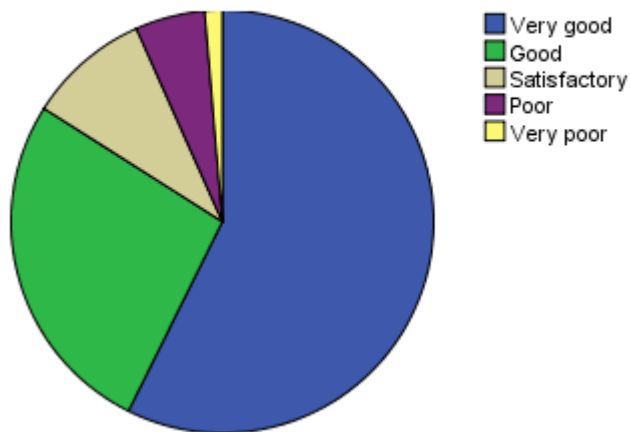
The feedback on Drinking Water facilities, gathered from 75 respondents, reveals a varied range of opinions. Approximately 4% of respondents rated the facilities as "Very poor," while 14.7% considered them "Poor." However, a significant 46.7% deemed the facilities "Very good," and an additional 17.3% rated them as "Good." Although there is room for improvement in the "Very poor" and "Poor" categories, the overall feedback suggests a predominantly positive perception of the Drinking Water facilities. This data emphasizes the need to address specific concerns raised by the 4% who found the facilities "Very poor" and the 14.7% who rated them as "Poor" to enhance the overall satisfaction with the Drinking Water facilities.

### 21. Electricity facilities

### Electricity facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	43	57.3	57.3	57.3
Good	20	26.7	26.7	84.0
Satisfactory	7	9.3	9.3	93.3
Poor	4	5.3	5.3	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

### Electricity facilities

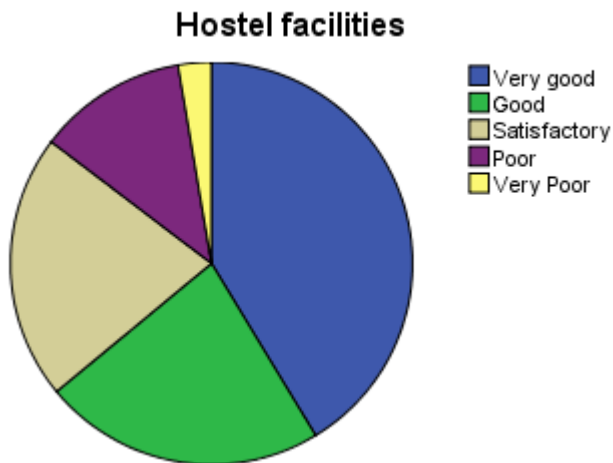


The feedback on Electricity facilities, obtained from 75 respondents, indicates a generally positive perception. While 1.3% of respondents rated the facilities as "Very poor" and 5.3% as "Poor," the majority expressed satisfaction, with 26.7% rating them as "Good" and 57.3% as "Very good." The cumulative percentages highlight that 9.3% found the facilities satisfactory or above. The data underscores the overall positive sentiment toward the Electricity facilities, emphasizing the need to acknowledge and address the concerns raised by the 1.3% who found them "Very poor" and the 5.3% who rated them as "Poor." This comprehensive approach aims to ensure continued satisfaction with the electricity services provided.

## 22. Hostel facilities

### Hostel facilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	31	41.3	41.3	41.3
Good	17	22.7	22.7	64.0
Satisfactory	16	21.3	21.3	85.3
Poor	9	12.0	12.0	97.3
Very Poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	



The feedback on hostel facilities from 75 respondents highlights a diverse range of opinions. While 2.7% rated the facilities as "Very poor," and 12% found them "Poor," a significant 22.7% deemed them "Good," and 41.3% as "Very good." Despite this overall positive sentiment, it's crucial to address the concerns raised by the 2.7% who rated the facilities as "Very poor" and the 12% who found them "Poor." This comprehensive approach ensures continuous improvement in hostel facilities, catering to the needs and expectations of a majority of residents.

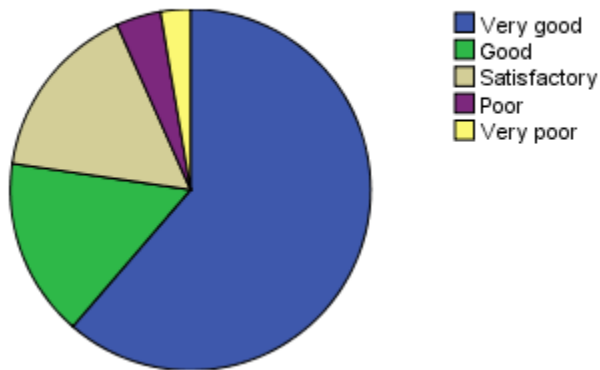
### 23. Computer laboratory

**Computer laboratory**

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	Very good	46	61.3	61.3	61.3
	Good	12	16.0	16.0	77.3
	Satisfactory	12	16.0	16.0	93.3
	Poor	3	4.0	4.0	97.3
	Very poor	2	2.7	2.7	100.0
	Total	75	100.0	100.0	

**Computer laboratory**



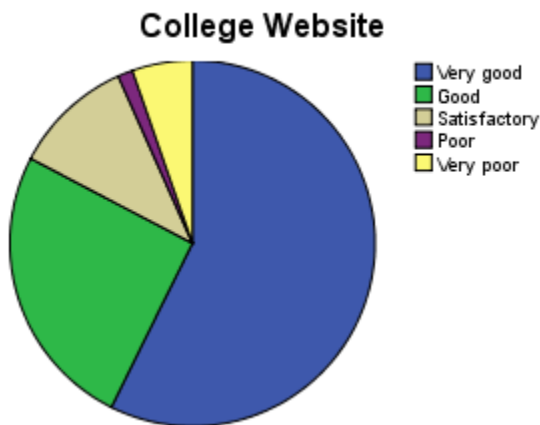
The feedback on the computer laboratory facilities from 75 respondents indicates a generally positive perception, with 61.3% rating the facilities as "Very good" and an additional 16% as "Good." However, 2.7% found them "Very poor," and 4% rated them as "Poor." While the majority is content with the facilities, it's crucial to address the concerns raised by the 2.7% who rated them as "Very poor" and the 4% who found them "Poor."

#### 24. College Website

**College Website**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very good	43	57.3	57.3	57.3
	Good	19	25.3	25.3	82.7
	Satisfactory	8	10.7	10.7	93.3
	Poor	1	1.3	1.3	94.7
	Very poor	4	5.3	5.3	100.0
	Total	75	100.0	100.0	





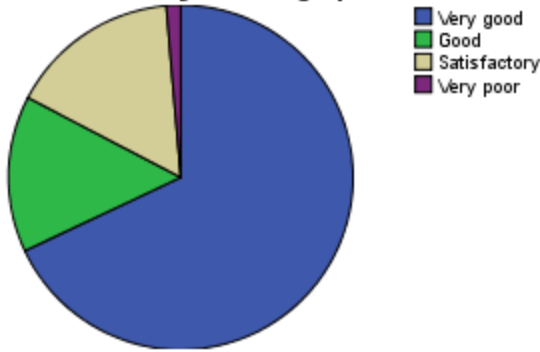
The feedback on the college website from 75 respondents indicates a predominantly positive perception, with a substantial 57.3% rating it as "Very good" and an additional 25.3% as "Good." Only a small percentage, 5.3%, each, found the website to be "Very poor" and 1.3% "Poor." While the majority finds the website to be effective and user-friendly, it's crucial to address the concerns raised by the 5.3% who rated it as "Very poor" and the 1.3% who found it "Poor." This comprehensive approach ensures the continuous improvement of the college website, enhancing its functionality and meeting the diverse expectations of the user community.

**25. Role of the Principal to maintain sincerity & Punctuality in college premises**

**Role of the Principal to maintain sincerity & Punctuality in college premises**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	51	68.0	68.0	68.0
Good	11	14.7	14.7	82.7
Satisfactory	12	16.0	16.0	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**Role of the Principal to maintain sincerity & Punctuality in college premises**

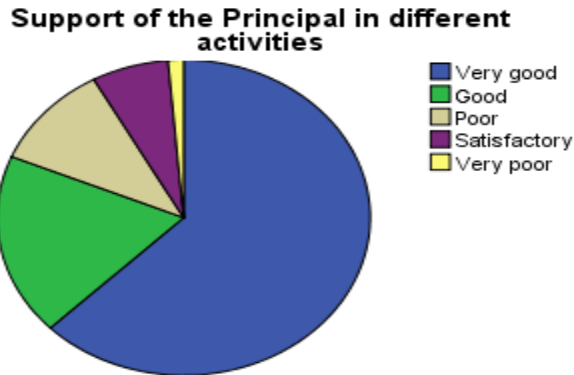


The feedback regarding the Principal's role in maintaining sincerity and punctuality in college premises, gathered from 75 respondents, reflects a highly positive perception. An overwhelming 68% of respondents rated the Principal's role as "Very good," while an additional 14.7% found it "Good." With only 1.3% expressing a view of "Very poor," it suggests a strong vote of confidence in the Principal's effectiveness in ensuring sincerity and punctuality within the college premises.

**26. Support of the Principal in different activities**

**Support of the Principal in different activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	47	62.7	62.7	62.7
Good	14	18.7	18.7	81.3
Poor	8	10.7	10.7	92.0
Satisfactory	5	6.7	6.7	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	



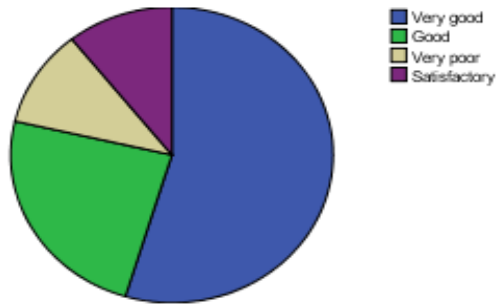
The feedback on the Principal's support in different activities, derived from 75 respondents, indicates a highly positive perception. A significant majority, 62.7%, rated the Principal's support as "Very good," while an additional 18.7% found it "Good." With only 1.3% expressing a view of "Very poor" and 10.7% as "Poor," it underscores the Principal's substantial contribution and commitment to supporting various activities within the college. This data emphasizes the Principal's integral role in fostering a supportive and engaging environment, contributing significantly to the positive experiences of the college community in diverse activities.

**27. Support and assistance of the college Office Staff in admission and course related issues**

**Support and assistance of the college Office Staff in admission and course related issues**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	54.7	54.7	54.7
Good	18	24.0	24.0	78.7
Very poor	8	10.7	10.7	89.3
Satisfactory	8	10.7	10.7	100.0
Total	75	100.0	100.0	

**Support and assistance of the college Office Staff in admission and course related issues**



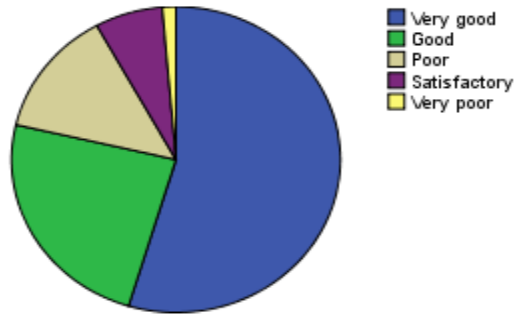
The feedback on the support and assistance provided by the college office staff in admission and course-related issues, collected from 75 respondents, reflects a positive perception. A substantial majority, 54.7%, rated the support as "Very good," while an additional 24% found it "Good." With only 10.7% expressing a view of "Very poor" and "Satisfactory," it underscores the effectiveness of the college Office Staff in addressing admission and course-related matters. This data highlights the crucial role played by the Office Staff in providing valuable assistance and support, contributing significantly to the positive experiences of students in navigating administrative processes within the college.

**28. Behavior of the Office Staff**

**Behavior of the Office Staff**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	54.7	54.7	54.7
Good	18	24.0	24.0	78.7
Poor	10	13.3	13.3	92.0
Satisfactory	5	6.7	6.7	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

### Behavior of the Office Staff



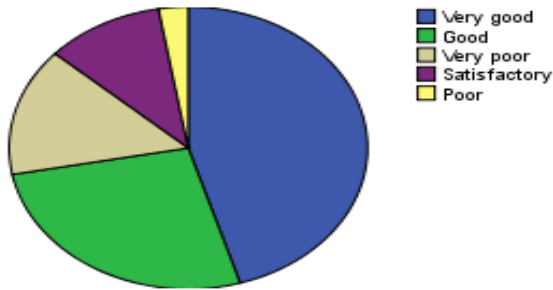
The feedback on the behavior of the office staff, based on responses from 75 individuals, indicates a highly positive perception. A substantial majority, 54.7%, rated the behavior as "Very good," while an additional 24% found it "Good." With only 1.3% expressing a view of "Very poor" and 13.3% as "Poor," it underscores the commendable conduct and professionalism exhibited by the office staff. This data emphasizes the positive interpersonal interactions and effective communication demonstrated by the office staff, contributing significantly to a harmonious and conducive environment within the college community.

### 29. Solution of the problems on time

Solution of the problems on time

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	34	45.3	45.3	45.3
Good	20	26.7	26.7	72.0
Very poor	11	14.7	14.7	86.7
Satisfactory	8	10.7	10.7	97.3
Poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

### Solution of the problems on time



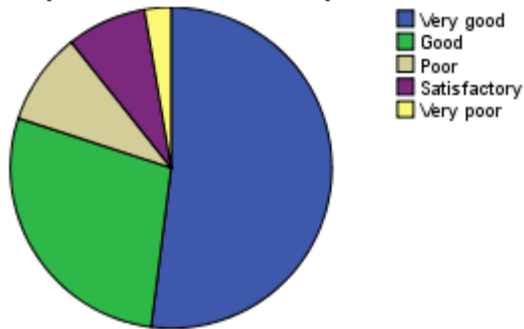
The feedback on the solution of problems on time, gathered from 75 respondents, highlights a positive perception overall. A significant 45.3% rated the problem-solving as "Very good," while an additional 26.7% found it "Good." Although 14.7% rated it as "Very poor" and 2.7% as "Poor," the majority suggests that the institution is effective in addressing challenges promptly. This data underscores the commendable efforts in problem-solving and highlights areas for potential improvement to ensure an even higher level of satisfaction among the college community in terms of timely issue resolution.

### 30. Support of the office staff to solve students' personal difficulties and problems

#### Support of the office staff to solve students' personal difficulties and problems

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	39	52.0	52.0	52.0
Good	21	28.0	28.0	80.0
Poor	7	9.3	9.3	89.3
Satisfactory	6	8.0	8.0	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

**Support of the office staff to solve students' personal difficulties and problems**



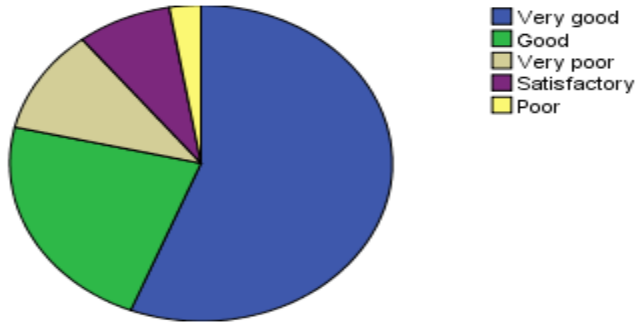
The feedback on the support of the office staff to solve student's personal difficulties and problems, collected from 75 respondents, reflects a positive perception. A substantial 52% rated the support as "Very good," while an additional 28% found it "Good." Although 2.7% rated it as "Very poor" and 9.3% as "Poor," the majority suggests that the office staff is instrumental in effectively supporting the organization of diverse events.

**31. College admission process**

**College admission process**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	42	56.0	56.0	56.0
Good	17	22.7	22.7	78.7
Very poor	8	10.7	10.7	89.3
Satisfactory	6	8.0	8.0	97.3
Poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

### College admission process



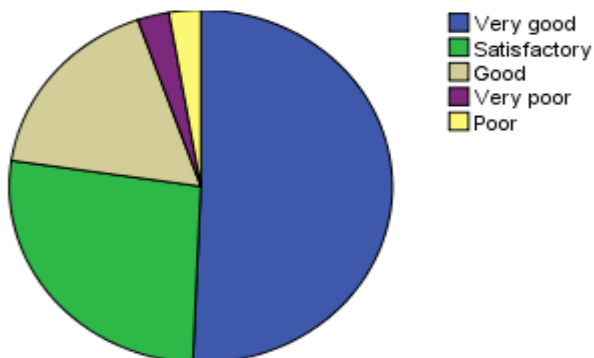
The feedback on the college admission process, gathered from 75 respondents, reflects a positive perception overall. A substantial 56% rated the process as "Very good," while an additional 22.7% found it "Good." Although 10.7% rated it as "Very poor" and 2.7% as "Poor," the majority suggests that the admission process is generally effective and well-received.

### 32. Different courses offered by the college

Different courses offered by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	38	50.7	50.7	50.7
Satisfactory	20	26.7	26.7	77.3
Good	13	17.3	17.3	94.7
Very poor	2	2.7	2.7	97.3
Poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

Different courses offered by the college





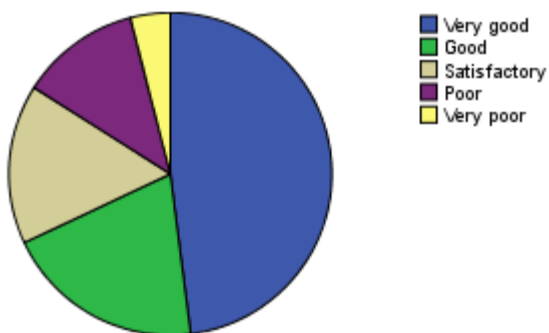
The feedback on the different courses offered by the college, collected from 75 respondents, indicates a positive perception overall. A significant 50.7% rated the variety of courses as "Very good," while an additional 17.3% found them "Good." Although 2.7% rated it as "Very poor" and as "Poor," the majority suggests that the college offers a satisfactory and diverse selection of courses.

### 33. Different vocational courses provided by the college

Different vocational courses provided by the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	36	48.0	48.0	48.0
Good	15	20.0	20.0	68.0
Satisfactory	12	16.0	16.0	84.0
Poor	9	12.0	12.0	96.0
Very poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	

Different vocational courses provided by the college



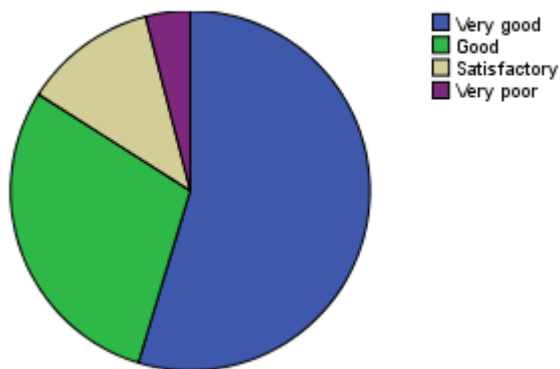
The feedback on the different vocational courses provided by the college, gathered from 75 respondents, indicates a positive perception overall. A significant 48% rated the vocational courses as "Very good," while an additional 20% found them "Good." Although 4% rated it as "Very poor" and 12% as "Poor," the majority suggests that the college offers satisfactory and diverse vocational courses.

### 34. College prospectus

College prospectus

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	41	54.7	54.7	54.7
Good	22	29.3	29.3	84.0
Satisfactory	9	12.0	12.0	96.0
Very poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	

College prospectus



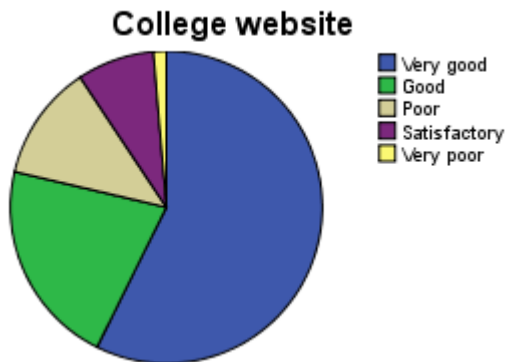
The feedback on the college prospectus, gathered from 75 respondents, indicates a positive perception overall. A significant 54.7% rated the prospectus as "Very good," while an additional 29.3% found it "Good." Although 4% rated it as "Very poor", the majority suggests that the college prospectus is generally satisfactory and well-received.

### 35. College website

College website

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	43	57.3	57.3	57.3
Good	16	21.3	21.3	78.7

Poor	9	12.0	12.0	90.7
Satisfactory	6	8.0	8.0	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	



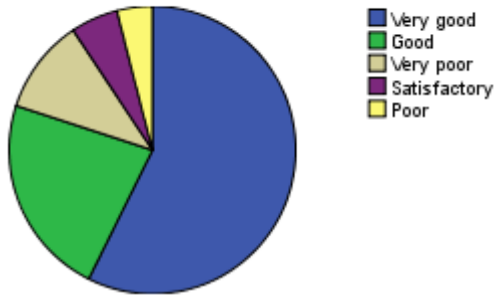
The feedback on the college website, gathered from 75 respondents, indicates a positive perception overall. A significant 57.3% rated the prospectus as "Very good," while an additional 21.3% found it "Good." Although 1.3% rated it as "Very poor" and 12% as "Poor," the majority suggests that the college website is generally satisfactory and well-received.

### **36. The college administration takes enough measures to provide gender equity**

**The college administration takes enough measures to provide gender equity**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	43	57.3	57.3	57.3
Good	17	22.7	22.7	80.0
Very poor	8	10.7	10.7	90.7
Satisfactory	4	5.3	5.3	96.0
Poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	

**The college administration takes enough ...**



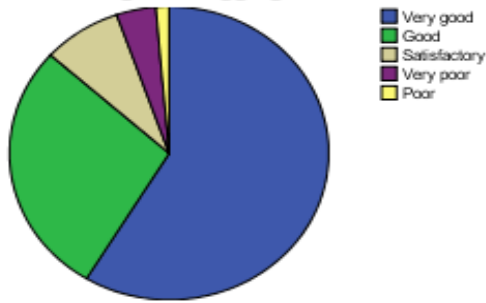
The feedback on the gender equity provided by the college, gathered from 75 respondents, indicates a positive perception overall. A significant 57.3% rated the vocational courses as "Very good," while an additional 22.7% found them "Good." Although 10.7% rated it as "Very poor" and 4% as "Poor," the majority suggests that the college takes good and satisfactory measures regarding gender equity.

**37. College administration takes enough measures against ragging and other kinds of injustices against student**

**College administration takes enough measures against ragging and other kinds of injustices against student**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	44	58.7	58.7	58.7
Good	21	28.0	28.0	86.7
Satisfactory	6	8.0	8.0	94.7
Very poor	3	4.0	4.0	98.7
Poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**College administration takes enough measures against ragging and other kind...**



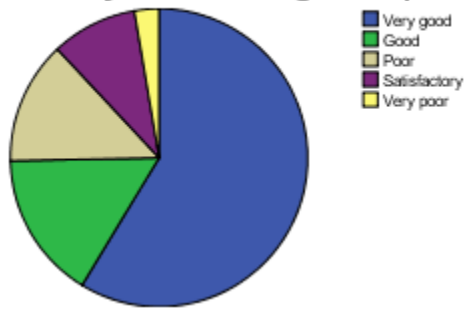
The data collected indicates that the college administration has implemented effective measures to address ragging and other injustices against students. A significant majority of respondents, comprising 58.7%, rated the college's efforts as "Very good," highlighting the positive impact of these measures. Additionally, 28% rated it as "Good," further supporting the notion that the administration is actively working towards creating a safe and secure environment for students. Only a small percentage of respondents expressed lower satisfaction levels, with 4% stating "Very poor" and 1.3% stating "Poor." Overall, the cumulative data demonstrates that the college administration's initiatives to combat ragging and ensure student safety have been well-received by the majority of respondents.

**38. Greenery in the college campus**

**Greenery in the college campus**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	44	58.7	58.7	58.7
Good	12	16.0	16.0	74.7
Poor	10	13.3	13.3	88.0
Satisfactory	7	9.3	9.3	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

### Greenery in the college campus



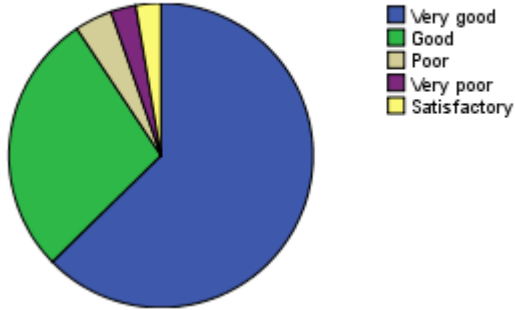
The feedback on greenery in the college campus reveals that a significant majority of respondents, accounting for 58.7%, rated the greenery as "Very good," indicating a high level of satisfaction with the lush surroundings. Furthermore, 16% of respondents rated it as "Good," adding to the positive sentiment regarding the presence of greenery on the campus. While 9.3% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.7% rating it as "Very poor" and another 13.3% as "Poor."

### 39. Cleanliness and maintenance of college premises

Cleanliness and maintenance of college premises

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	47	62.7	62.7	62.7
Good	21	28.0	28.0	90.7
Poor	3	4.0	4.0	94.7
Very poor	2	2.7	2.7	97.3
Satisfactory	2	2.7	2.7	100.0
Total	75	100.0	100.0	

**Cleanliness and maintenance of college premises**



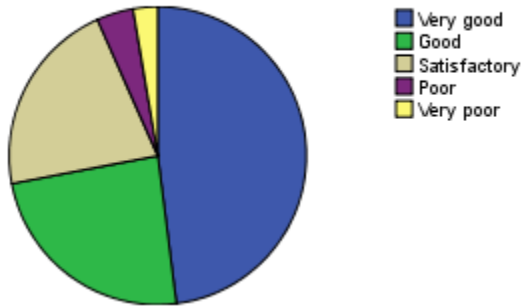
The feedback on the cleanliness and maintenance of the college premises indicates that a majority of respondents, comprising 62.7%, rated it as "Very good," demonstrating a high level of satisfaction with the upkeep of the college environment. Additionally, 28% of respondents rated it as "Good," contributing to the positive sentiment regarding the cleanliness and maintenance efforts. While 2.7% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.7% rating it as "Very poor" and another 4% as "Poor."

**40. The admission Process in the college is fair and accurate**

**The admission Process in the college is fair and accurate**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	36	48.0	48.0	48.0
Good	18	24.0	24.0	72.0
Satisfactory	16	21.3	21.3	93.3
Poor	3	4.0	4.0	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

**The admission Process in the college is fair and accurate**



The feedback on the admission process in the college suggests that a considerable majority of respondents, comprising 48%, rated the process as "Very good," indicating a high level of satisfaction with its fairness and accuracy. Additionally, 24% of respondents rated it as "Good," contributing to the positive sentiment regarding the admission procedures. While 21.3% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.7% rating it as "Very poor" and another 4% as "Poor."

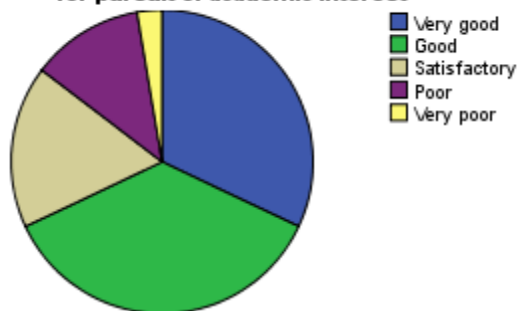
**41. College offers peaceful and conducive atmosphere for pursuit of academic interest**

**College offers peaceful and conducive atmosphere for pursuit of academic interest**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	32.0	32.0	32.0
Good	27	36.0	36.0	68.0
Satisfactory	13	17.3	17.3	85.3
Poor	9	12.0	12.0	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	



**College offers peaceful and conducive atmosphere for pursuit of academic interest**



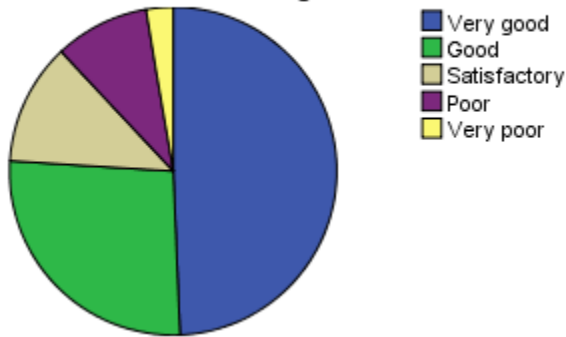
The feedback on the college's atmosphere for the pursuit of academic interests indicates that a substantial majority of respondents, comprising 32%, rated it as "Very good," highlighting a high level of satisfaction with the peaceful and conducive environment. Additionally, 36% of respondents rated it as "Good," contributing to the positive sentiment regarding the college's atmosphere. While 17.3% found it "Satisfactory," only a small percentage expressed lower satisfaction levels, with 2.7% rating it as "Very poor" and another 12% as "Poor."

**42. The academic and co-curricular activities undertaken at the college**

**The academic and co-curricular activities undertaken at the college**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	37	49.3	49.3	49.3
Good	20	26.7	26.7	76.0
Satisfactory	9	12.0	12.0	88.0
Poor	7	9.3	9.3	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

**The academic and co-curricular activities undertaken at the college**



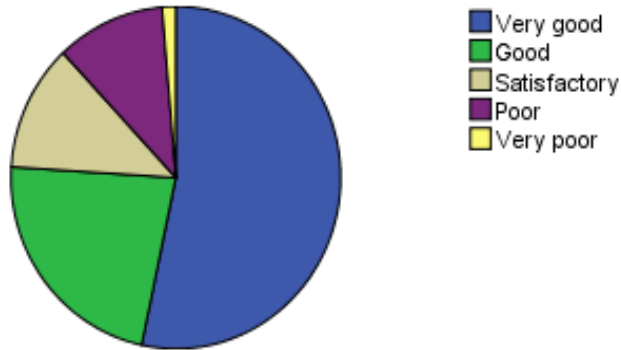
The feedback on academic and co-curricular activities at the college indicates a positive response from the respondents. Specifically, 49.3% of respondents rated them as “Very Good,” while an equal percentage rated them as 26.7% “Good.” Only a small percentage expressed lower satisfaction levels, with 12% finding the activities “Satisfactory” and a total of 9.3% rating them as either “Poor” and 2.7% “Very poor.” Overall, the cumulative data suggests that the majority of respondents are content with the academic and co-curricular activities at the college, reflecting a positive engagement and enrichment for students in both academic and non-academic pursuits.

**43. Academic guidance and counseling is provided by the college**

**Academic guidance and counseling is provided by the college**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	40	53.3	53.3	53.3
Good	17	22.7	22.7	76.0
Satisfactory	9	12.0	12.0	88.0
Poor	8	10.7	10.7	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**Academic guidance and counseling is provided by the college**



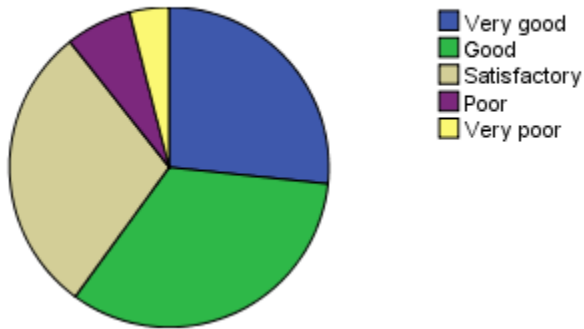
The feedback on academic guidance and counseling at the college is overwhelmingly positive, with 53.3% of respondents rating it as "Very good." An additional 22.7% rated it as "Good," While 12% found the guidance "Satisfactory," only a small percentage, 10.7%, rated it as "Poor" and 1.3% rated as "Very poor." The cumulative data underscores the effectiveness of the college in providing valuable academic guidance and counseling services, creating a supportive environment for students' educational journeys.

**44. College arranges parent-teacher meet regularly**

**College arranges parent-teacher meet regularly**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	20	26.7	26.7	26.7
Good	25	33.3	33.3	60.0
Satisfactory	22	29.3	29.3	89.3
Poor	5	6.7	6.7	96.0
Very poor	3	4.0	4.0	100.0
Total	75	100.0	100.0	

**College arranges parent-teacher meet regularly**



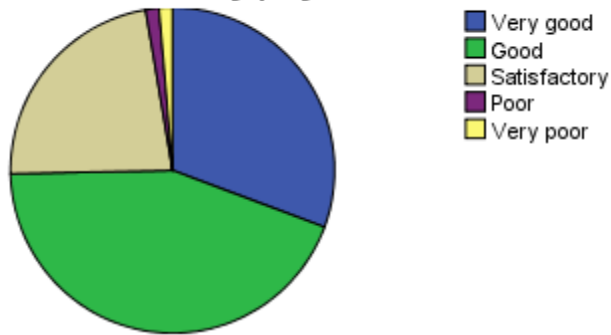
The feedback report indicates that the college arranges parent-teacher meetings regularly, with a majority of respondents expressing positive views. Specifically, 26.7% of respondents rated the arrangement of parent-teacher meetings as very good, while 33.3% rated it as good. Additionally, 29.3% of respondents found the arrangements to be satisfactory. However, a small proportion of respondents rated it as poor (6.7%) or very poor (4.0%).

**45. The teachers of the college are approachable in case you have any query**

**The teacher of the college are approachable in case you have any query**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	23	30.7	30.7	30.7
Good	33	44.0	44.0	74.7
Satisfactory	17	22.7	22.7	97.3
Poor	1	1.3	1.3	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**The teacher of the college are approachable in case you have any query**



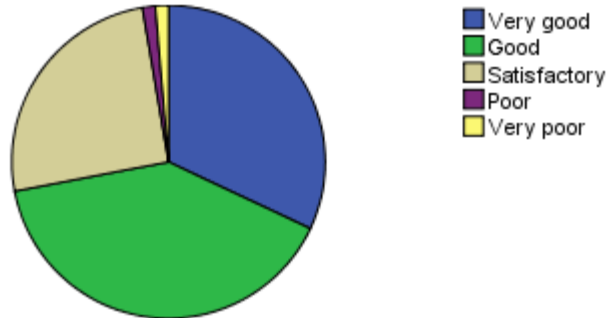
The feedback on the approachability of teachers at the college is overwhelmingly positive, with 30.7% of respondents rating it as "Very good" and an additional 44% rating it as "Good." Furthermore, 22.7% found the approachability "Satisfactory". While 1.3% rated it as "Poor" or as "Very poor," the majority of respondents express contentment with the teachers' willingness to address queries

**46. Grievance of the student & guardian are addressed by the college**

**Grievance of the student & guardian are addressed by the college**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	24	32.0	32.0	32.0
Good	30	40.0	40.0	72.0
Satisfactory	19	25.3	25.3	97.3
Poor	1	1.3	1.3	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**Grievance of the student & guardian are addressed by the college**



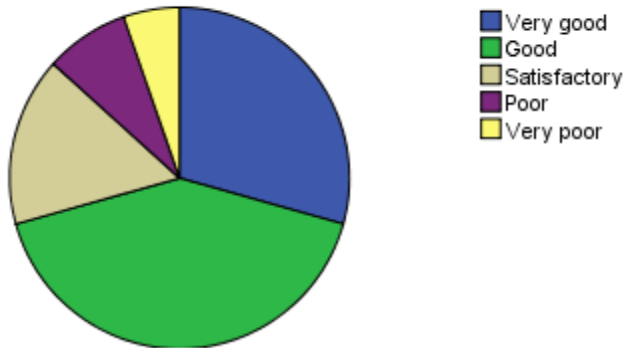
The feedback report indicates that the college effectively addresses the grievances of students and guardians, with a significant majority of respondents expressing positive views. Specifically, 32.0% of respondents rated the grievance addressing process as very good, while 40.0% rated it as good. Additionally, 25.3% of respondents found the process to be satisfactory. However, only a small proportion of respondents rated it as poor (1.3%) or very poor (1.3%).

**47. Building a sense of moral values in students**

**Building a sense of moral values in students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	22	29.3	29.3	29.3
Good	31	41.3	41.3	70.7
Satisfactory	12	16.0	16.0	86.7
Poor	6	8.0	8.0	94.7
Very poor	4	5.3	5.3	100.0
Total	75	100.0	100.0	

### Building a sense of moral values in students



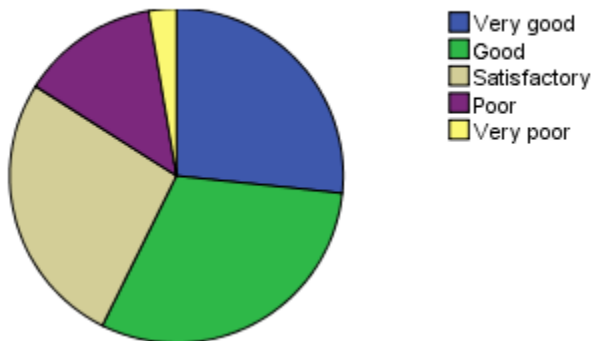
The feedback on the college's efforts in building a sense of moral values in students is positive, with 29.3% of respondents rating it as "Very good" and an additional 41.3% rating it as "Good." Furthermore, 16% found the efforts "Satisfactory". While the 8% rated it as "Poor" and as 5.3% "Very poor". The majority of respondents express contentment with the college's initiatives in fostering moral values among students. The cumulative data suggests that the college is successful in its mission to build a strong foundation of ethical principles, contributing to the holistic development of its student community

### 48. Fieldwork & Excursion in the college

Fieldwork & Excursion in the college

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	20	26.7	26.7	26.7
Good	23	30.7	30.7	57.3
Satisfactory	20	26.7	26.7	84.0
Poor	10	13.3	13.3	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

### Fieldwork & Excursion in the college



The feedback on fieldwork and excursions at the college is positive, with 26.7% of respondents rating it as "Very good" and an additional 30.7% rating it as "Good." Furthermore, 26.7% found the fieldwork and excursions "Satisfactory". While 13.3% rated it as "Poor" and 2.7% as "Very poor," the majority of respondents express contentment with the college's initiatives in organizing valuable hands-on experiences.

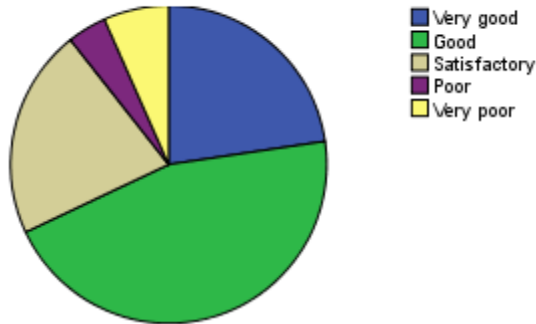
### 49. Exposure to NSS activities

Exposure to NSS activities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	17	22.7	22.7	22.7
Good	34	45.3	45.3	68.0
Satisfactory	16	21.3	21.3	89.3
Poor	3	4.0	4.0	93.3
Very poor	5	6.7	6.7	100.0
Total	75	100.0	100.0	



### Exposure to NSS activities



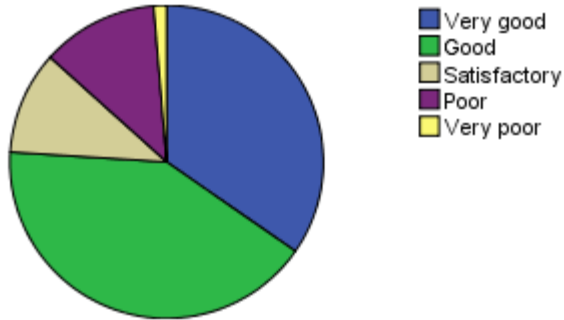
The feedback on the exposure to NSS activities at the college is largely positive, with 22.7% of respondents rating it as "Very good" and an additional 45.3% rating it as "Good." Furthermore, 21.3% found the exposure "Satisfactory". While 4% rated it as "Poor" and 6.7% as "Very poor," the majority of respondents express contentment with the college's efforts in providing meaningful opportunities through NSS activities.

### 50. College organizes career counseling program for students' benefit

College organizes career counseling program for students' benefit

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	26	34.7	34.7	34.7
Good	31	41.3	41.3	76.0
Satisfactory	8	10.7	10.7	86.7
Poor	9	12.0	12.0	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**College organizes career counseling program for students' benefit**



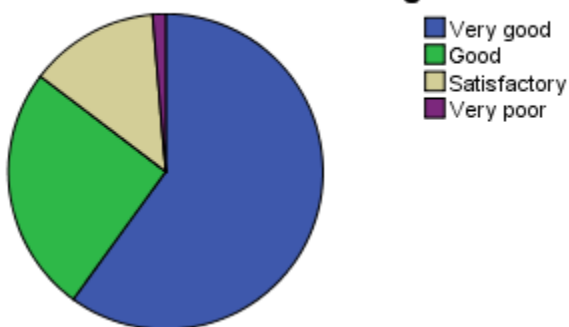
The feedback on the college's career counseling program is highly positive, with 34.7% of respondents rating it as "Very good" and an additional 41.3% rating it as "Good." Furthermore, 10.7% found the program "Satisfactory". While only 12% rated it as "Poor" and 1.3% as "Very poor," the majority of respondents express contentment with the college's efforts in providing valuable career counseling opportunities.

### 51. Cleanliness of the college

**Cleanliness of the college**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	45	60.0	60.0	60.0
Good	19	25.3	25.3	85.3
Satisfactory	10	13.3	13.3	98.7
Very poor	1	1.3	1.3	100.0
Total	75	100.0	100.0	

**Cleanliness of the college**



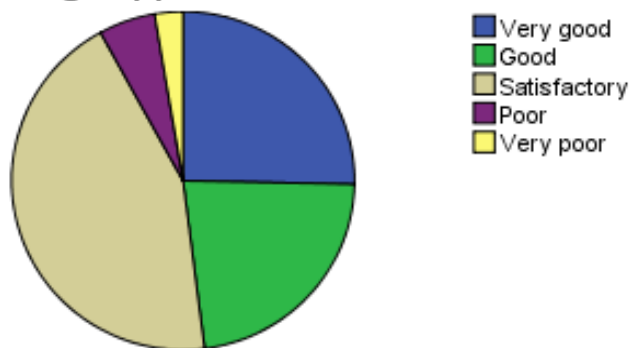
The feedback on the cleanliness of the college is overwhelmingly positive, with 60% of respondents rating it as "Very good" and an additional 25.3% rating it as "Good." Furthermore, 13.3% found the cleanliness "Satisfactory". While only 1.3% rated it as "Very poor," the majority of respondents express contentment with the college's efforts in maintaining a clean and hygienic environment. The cumulative data suggests that the college has successfully prioritized and achieved high standards of cleanliness, contributing positively to the overall well-being and comfort of the students.

## 52. Getting support from Students' union

Getting support from Students' union

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very good	19	25.3	25.3	25.3
Good	17	22.7	22.7	48.0
Satisfactory	33	44.0	44.0	92.0
Poor	4	5.3	5.3	97.3
Very poor	2	2.7	2.7	100.0
Total	75	100.0	100.0	

Getting support from Students' union



The feedback on the support provided by the Students' Union at the college is generally positive, with 25.3% of respondents rating it as "Very good" and an additional 22.7% rating it as "Good." Furthermore, 44% found the support "Satisfactory". While the 5.3% rated it as "Poor" and 2.7%

as "Very poor," the majority of respondents express contentment with the Students' Union's efforts in providing support.